

Drew P. Cingel
Doctoral Candidate
Department of Communication Studies
School of Communication
Northwestern University
2240 Campus Drive, 2147 Frances Searle Building
Evanston, IL 60208

Phone: 847-467-2084 (work); 814-880-0183 (home)
Email: drewc@u.northwestern.edu

Academic and Professional Experience

University of Amsterdam, Amsterdam, Netherlands 2/16 – 4/16
Visiting Scholar, Amsterdam School of Communication Research

Northwestern University, Evanston, IL 9/14 – 12/15
Lead Instructor, Department of Communication Studies

Northwestern University, Evanston, IL 9/13 – 6/14
Teaching Assistant, Department of Communication Studies

Wake Forest University, Winston-Salem, NC 8/10 – 5/12
Teaching Assistant, Department of Communication

Wake Forest University, Winston-Salem, NC 5/12 – 1/16
Consultant and Special Assistant to the Director, Department of Information Systems

Wake Forest University, Winston-Salem, NC 9/11 – 7/12
Member, Collaborative Technologies Team, Department of Information Systems

Wake Forest University, Winston-Salem, NC 5/11 – 5/12
Communications Intern, Department of Information Systems

Education

Northwestern University, Evanston, Illinois 9/12 – Present
Department of Communication Studies
Doctorate in Media, Technology, and Society, Expected June, 2016
Advisor: Dr. Ellen Wartella
GPA: 3.99
Dissertation: *Children's Understanding of Moral Messages on Television and Application to Moral Situations: The Role of Perspective-Taking and Parent Mediation*

Wake Forest University, Winston-Salem, North Carolina

8/10 – 5/12

Department of Communication

Master of Arts in Communication

Advisor: Dr. Marina Krcmar

GPA: 4.0

Master's Thesis: *Understanding the Imaginary Audience in a Social Media Environment*

**The Pennsylvania State University, Schreyer Honors College,
University Park, Pennsylvania**

8/06 – 5/10

College of Communications

Bachelor of Arts in Media Studies, with Honors and Distinction

Bachelor of Arts in Psychology, with Distinction

Advisor: Dr. S. Shyam Sundar

GPA: 3.77

Honor's Thesis: *Texting, Techspeak, and Tweens: The Relationship between Text Messaging and English Grammar Skills*

Research Interests

Media Psychology

Media Effects

Human Development and Media Use

Social Media

Children and Adolescents

Teaching Interests

Media Psychology

Media Effects

Communication Research Methods

Communication Theory

Children, Adolescents, and Media

Grants and Funded Research

“Children’s Understanding of Moral Messages on Television and Application to Moral Situations” (2013). Funded by the Mister Rogers Memorial Scholarship for Research, Academy of Television Arts and Sciences Foundation, North Hollywood, CA. PI: **Drew P. Cingel**. \$10,000.

Invited Publications

Wartella, E., Lauricella, A. R., **Cingel, D. P.**, & Connell, S. (2015). Television, computers, and media viewing. In H. S. Friedman, (Ed.), *Encyclopedia of Mental Health* (2nd ed., Vol. 1; pp. 272-278). Waltham, MA: Academic Press.

Cingel, D. P., & Wartella, E. (2014). “Like” it or not: The impact of Facebook and social networking sites on adolescents’ responses to peer influence. In T. Miller (Ed.), *Routledge Companion to Global Popular Culture* (pp. 426-435). New York, NY: Routledge.

Refereed Journal Publications

* indicates mentored undergraduate student co-author at time of publication

Krcmar, M., & **Cingel, D. P.** (forthcoming). Moral Foundations Theory and moral reasoning in video game play: Using real-life morality in a game context. *Journal of Broadcasting and Electronic Media*. doi: 10.1080/08838151.2015.1127246

Wartella, E., Beaudoin Ryan, L., Blackwell, C. K., **Cingel, D. P.**, Hurwitz, L. B., & Lauricella, A. R. (2016). What kind of adults will our children become? The impact of growing up in a media-saturated world. *Journal of Children and Media*, 10(1), 13-20. doi: 10.1080/17482798.2015.1124796

Cingel, D. P., Blackwell, C. K., Connell, S., & Piper, A. M. (2015). Understanding the design and use of surface haptics for children's tablet-based reading experiences. *Proceedings of the International Conference on Interaction Design and Children (IDC)*, 295-298. doi: 10.1145/2771839.2771900

Krcmar, M., van der Meer, A., & **Cingel, D. P.** (2015). Development as an explanation for and predictor of online self-disclosure among Dutch adolescents. *Journal of Children and Media*, 9(2), 194-211. doi: 10.1080/17482798.2015.1015432

Cingel, D. P., Krcmar, M., & Olsen, M. K. * (2015). Exploring predictors and consequences of Personal Fable ideation on Facebook. *Computers in Human Behavior*, 48, 28-35. doi: 10.1016/j.chb.2015.01.017

Cingel, D. P., & Krcmar, M. (2014). Understanding the experience of Imaginary Audience in a social media environment: Implications for adolescent development. *Journal of Media Psychology*, 26(4), 155-160. doi: 10.1027/1864-1105/a000124

Lauricella, A. R., **Cingel, D. P.**, Blackwell, C., Wartella, E., & Conway, A. (2014). The Mobile Generation: Youth and adolescent ownership and use of new media. *Communication Research Reports*, 31(4), 357-364. doi: 10.1080/08824096.2014.963221

Krcmar, M., & **Cingel, D. P.** (2014). Parent-child joint reading in traditional and electronic formats. *Media Psychology*, 17(3), 262-281. doi: 10.1080/15213269.2013.840243

Cingel, D. P., Wartella, E., & Krcmar, M. (2014). The role of adolescent development in social networking site use: Theory and evidence. *Journal of Youth Development*, 9(1), 29-40.

Cingel, D. P., Lauricella, A. R., Wartella, E., & Conway, A. (2014). Predicting social networking site use and online communication practices among adolescents: The role of access and device ownership. *Media and Communication*, 1(1), 28-38. doi: 10.12924/mac2013.01010028

Cingel, D. P., & Krcmar, M. (2013). Predicting media use in very young children: The role of demographics and parent attitudes. *Communication Studies*, 64(4), 374-394. doi: 10.1080/10510974.2013.770408

Cingel, D. P., & Sundar, S. S. (2012). Texting, techspeak, and tweens: The relationship between text messaging and English grammar skills. *New Media & Society*, 14(8), 1304-1320. doi: 10.1177/1461444812442927

Journal Articles in Review

Krcmar, M., & **Cingel, D. P.** (in revision). Examining two models of theoretical models predicting American and Dutch parents' mediation of adolescent social media use. *Journal of Family Communication*.

Cingel, D. P., & Piper, A. M. (in review). Examining the role of haptic feedback in parent-child joint reading experiences. *International Journal of Child-Computer Interaction*.

Cingel, D. P., Krcmar, M., Olsen, M. K.,* & Pietrantonio, F.* (in review). Prosocial television and young children's moral judgements: The influence of exposure and parent mediation on children's perspective-taking, ratings of violence, and verbal moral reasoning. *Journal of Communication*.

Cingel, D. P., & Olsen, M. K.* (in review). I want you to "like" me – but only to a point: Self-esteem and Facebook use among adolescents. *Journal of Broadcasting and Electronic Media*.

Cingel, D. P., & Hargittai, E. (in review). Parental rules about technology use and later-life academic achievement among young adults. *Information, Communication, & Society*.

Refereed Conference Papers

* indicates mentored undergraduate student co-author at time of presentation

Cingel, D. P., Krcmar, M., Olsen, M. K.*, & Pietrantonio, F.* (2016, June). Using Moral Foundations Theory and parent mediation to understand the effect of child exposure to televised moral lessons on transfer to moral situations. *Paper presented at the 66th annual conference of the International Communication Association, Fukuoka, JA.*

Cingel, D. P., & Piper, A. M. (2016, June). Examining the role of haptic feedback in parent child joint reading experiences. *Paper presented at the 66th annual conference of the International Communication Association, Fukuoka, JA.*

Zupancic-Montague, H., **Cingel, D. P., Lauricella, A. R., & Wartella, E.** (2016, June). Predictors of adolescent health information seeking on social media and associated psychological and behavioral outcomes. *Paper presented at the 66th annual conference of the International Communication Association, Fukuoka, JA.*

- Cingel, D. P., & Olsen, M. K.*** (2015, November). I want you to “like” me – but only to a point: Examining curvilinear relationships between adolescent self-esteem, loneliness, and Facebook use. *Paper presented at the 101st annual conference of the National Communication Association, Las Vegas, NV.*
- Cingel, D. P.** (2015, October). Children’s prosocial television exposure and moral development: A test of a dual-process model of morality. *Paper presented at the Digital Media and Developing Minds Conference, Irvine, CA.*
- Cingel, D. P., & Hargittai, E.** (2015, May). Parental rules about technology use and later-life academic achievement among young adults. *Paper presented at the 65th annual conference of the International Communication Association, San Juan, PR.*
- Krcmar, M., & Cingel, D. P.** (2015, May). Comparing two models of parent mediation of adolescent social media use. *Paper presented at the 65th annual conference of the International Communication Association, San Juan, PR.*
- Boshove, D., Krcmar, M., & Cingel, D. P.** (2015, May). Social connectedness on Facebook: How adolescents connect in an online environment. *Paper presented at the 65th annual conference of the International Communication Association, San Juan, PR.*
- Krcmar, M., van der Meer, A., & Cingel, D. P.** (2015, May). Development as an explanation for and predictor of online self-disclosure among Dutch adolescents. *Paper presented at the 65th annual conference of the International Communication Association, San Juan, PR.*
- Cingel, D. P., Lam, W. S. E., Morales, P. Z., & Wartella, E.** (2015, April). Digital modes of connecting among Chinese and Latino youth: A transnational view. *Paper presented at the 79th annual meeting of the American Educational Research Association, Chicago, IL.*
- Cingel, D. P., Piper, A. M., Connell, S., & Blackwell, C. K.** (2015, March). Developmental differences in young children's uses of and responses to haptic tablet computers. *Paper presented at the 37th biennial meeting of the Society for Research in Child Development, Philadelphia, PA.*
- Cingel, D. P., & Krcmar, M.** (2014, November). Exploring predictors and consequences of the experience of the Personal Fable ideation on social networking sites. *Paper presented at the 100th annual conference of the National Communication Association, Chicago, IL.*
- Cingel, D. P., Lauricella, A. R., Wartella, E., van Caspel, K. D.** (2014, November). Investigating the role of online social influence on adolescents’ attitudes toward food companies and purchase intentions: An experimental study. *Paper presented at the 100th annual conference of the National Communication Association, Chicago, IL.*

- Cingel, D. P., & Krcmar, M.** (2014, March). Understanding the experience of Imaginary Audience in a social media environment: Implications for adolescent development. *Paper presented at the 15th biennial meeting of the Society for Research on Adolescence, Austin, TX.*
- Krcmar, M., & **Cingel, D. P.** (2013, June). Parent-child joint reading in traditional and iPad formats. *Paper presented at the 63rd annual conference of the International Communication Association, London, UK.*
- Krcmar, M., & **Cingel, D. P.** (2013, June). Moral Foundations Theory and decision-making in video game play: Using real-life morality. *Paper presented at the 63rd annual conference of the International Communication Association, London, UK.*
- Cingel, D. P.,** Lauricella, A. R., Wartella, E., & Conway, A. (2013, June). Predicting social media use and online communication practices among adolescents. *Paper presented at the 63rd annual conference of the International Communication Association, London, UK.*
- Krcmar, M., **Cingel, D. P.,** Silva, E. R., & Malsin, M. (2013, June). Parental beliefs about childhood activities: Media use, play, and education. *Paper presented at the 63rd annual conference of the International Communication Association, London, UK.*
- Krcmar, M., **Cingel, D. P.,** Silva, E. R., & Malsin, M. (2012, November). Comparing preschool-directed media to play and education. *Paper presented at the 98th annual conference of the National Communication Association, Orlando, FL.*
- Cingel, D. P., & Krcmar, M.** (2012, November). Developing a measure of parental motivations toward preschool-directed media use. *Paper presented at the 98th annual conference of the National Communication Association, Orlando, FL.*
- Krcmar, M., & **Cingel, D. P.** (2012, May). Parental attitudes toward preschool-directed media. *Paper presented at the 62nd annual conference of the International Communication Association, Phoenix, AZ.*
- Cingel, D. P., & Sundar, S. S.** (2011, November). Texting, techspeak, and tweens: The relationship between text messaging and English grammar skills. *Paper presented at the 97th annual conference of the National Communication Association, New Orleans, LA.*

Honors and Awards

Professional Associations

National Communication Association, Doctoral Honors Seminar Invitee 2015

Northwestern University

Searle Teaching Program, Excellence in Teaching Certificate Recipient 2014-2015

Graduate Teaching Assistantship	2013-2015
Graduate Fellowship recipient	2012-2013; 2015-2016
Summer Research Support recipient	2012

Wake Forest University

Summer Research Support recipient	2011
Graduate Teaching Assistantship	2010-2012
Graduate Research Assistantship	2010-2012

The Pennsylvania State University

Undergraduate Psychophysiology Grant recipient	2009
College of Communications Dean's List designee	2006-2010
Schreyer Honors College Academic Excellence Scholarship recipient	2006-2010
Lawrence G. and Ellen M. Foster Merit Scholarship recipient	2006

Teaching Experience

* Course Developer

Northwestern University, Department of Communication Studies

Lead Instructor

Junior Writing Seminar, <i>Blood, Sex, and Media Effects</i> *	Fall, 2014; Spring, 2015
<i>Introduction to Theories of Mediated Communication</i> *	Winter, 2015
<i>Interpersonal Communication</i> *	Fall, 2015

Northwestern University, Department of Communication Studies

Teaching Assistant

<i>Development and Marketing of Popular Culture</i>	Spring, 2014
<i>Persuasive Images</i>	Winter, 2014
<i>Audience Analysis</i>	Fall, 2013

Northwestern University, School of Education and Social Policy

Teaching Assistant

<i>Childhood and Adolescence</i>	Spring, 2014
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Wake Forest University, Department of Communication
Teaching Assistant

Research Methods in Communication

Fall, 2010;
Spring, 2011;
Fall, 2011;
Spring, 2012

Memberships

Member, *Media, Technology, and Society Lunch Speaker Series Planning Committee* [2015]
Member, *Planning Committee for the 2nd annual InfoSocial conference* [2013]
Member, *Society for Research on Child Development* [2015-present]
Member, *Society for Research on Adolescence* [2014-present]
Member, *International Communication Association* [2011-present]
Member, *National Communication Association* [2011-present]

Manuscript Referee

Journal of Children and Media [2013 - present]
Journal of Communication [2015 - present]
Journal of Computer-Mediated Communication [2013 - present]
Journal of Family Communication [2015 - present]
Journal of Research on Adolescence [2014 – present]
Social Media + Society [2015 – present]

Conference Paper Referee

Paper referee for the Children, Adolescents, and Media Division, International Communication Association [2013 - present].

Press Coverage

Print media coverage includes: *The Los Angeles Times*, *The Telegraph*, *The Washington Post*.

References

Dr. Ellen Wartella, Al-Thani Professor of Communication,
School of Communication, Northwestern University

Phone: 847-467-4873

Email: ellen-wartella@northwestern.edu

Dr. Marina Kremer, Professor of Communication
Department of Communication, Wake Forest University

Phone: 336-758-5407
Email: kremarm@wfu.edu

Dr. Anne Marie Piper, Assistant Professor
School of Communication, Northwestern University

Phone: 847-467-4198
Email: ampiper@northwestern.edu

Dr. Alexis R. Lauricella, Faculty Lecturer,
School of Communication, Northwestern University

Phone: 847-467-2084
Email: a-lauricella@northwestern.edu