Graduate Classes

201. Theoretical Perspectives on Comm
202. Comm Theory Construction
204. Biological Foundations of Comm
210. Experimental Methods and Analysis
211. Survey Research Methods in Comm
212. Web Sciences Research Methods
213. Simulation Methods in Comm Research
214. Analysis of Communication Networks
220. Persuasion Theories
221. Communication and Cognition
222. Risk Communication
229. Social Interaction Theory and Research
223. Tactics of Interpersonal Influence
232. Health Communication
233. Persuasive Technologies for Health
234. Intercultural Communication
235. Health Communication Campaigns
236. Media and Health
237. Organizational Communication
238. Mediated Comm Theory and Research
239. Digital Tech & Social Change
240. Computer-Mediated Comm
241. Children, Adolescents, & Media
242. Communication Campaigns
243. Media Uses, Processes, and Effects
244. Media and Health
250. Mediated Comm Theory and Research
251. Children, Adolescents, & Media
252. Social Media
253. Communication Campaigns
254. Media Uses, Processes, and Effects
255. Digital Tech & Social Change
256. Computer-Mediated Comm
257. Children, Adolescents, & Media
258. Communication Campaigns
259. Media Uses, Processes, and Effects
260. Digital Tech & Social Change
261. Computer-Mediated Comm
262. Children, Adolescents, & Media
263. Communication Campaigns
264. Media Uses, Processes, and Effects
265. Digital Tech & Social Change
266. Computer-Mediated Comm
267. Children, Adolescents, & Media
268. Communication Campaigns
269. Media Uses, Processes, and Effects
270. Digital Tech & Social Change
271. Computer-Mediated Comm
272. Children, Adolescents, & Media
273. Communication Campaigns
274. Media Uses, Processes, and Effects
275. Digital Tech & Social Change
276. Computer-Mediated Comm
277. Children, Adolescents, & Media
278. Communication Campaigns
279. Media Uses, Processes, and Effects
280. Digital Tech & Social Change

Doctoral Studies in Communication

Our distinguished faculty prepares qualified students for careers in quantitative communication research and teaching within and beyond higher education. Areas of study include the following:

- Cognition, Emotion, and Communication
- Computational Communication Research
- Health Communication
- Information and Communication Technologies
- Interpersonal Communication
- Media Uses, Processes, and Effects
- Political Communication

“...The professors are genuinely interested in the success of every student. With their relentless support, I was able to publish several first-authored articles before I graduated.”

DR. SIYUE (APRIL) LI (PhD, UC DAVIS, 2015), ASSISTANT PROFESSOR, OHIO STATE UNIVERSITY

communication.ucdavis.edu
why our program?
Instruction is provided in small seminars. We emphasize the technologies that are transforming human communication. Students become productive, publishing scholars through collaborative partnerships with faculty. They become proficient teachers through training and individualized coaching. Our community of faculty and students is supportive and multicultural.

why UC Davis?
UC Davis, one of the nation’s top-ranked public universities, is renowned worldwide for its innovative programs, exceptional faculty, and ground-breaking research. The city of Davis is the quintessential college town, yet provides quick access to the urban amenities offered by Sacramento and San Francisco, as well as the natural wonders of northern California.

funding
We have been able to provide students with funding through teaching assistantships or fellowships. Funds for research and conference travel are available.

program faculty
Robert A. Bell, Professor and Chair (PhD, UT Austin).
Health communication
Jaeho Cho, Associate Professor (PhD, Wisconsin).
Political communication
Drew Cingel, Assistant Professor (PhD, Northwestern).
Children, adolescents, and media
Bo Feng, Associate Professor (PhD, Purdue).
Interpersonal and cross-cultural communication
Seth Frey, Assistant Professor (PhD, Indiana).
Cognition, complexity, data science, games
Heather J. Hether, Lecturer PSEO (PhD, USC).
Health communication, digital pedagogy
Martin Hilbert, Associate Professor (PhD, USC; PhD, FAU).
Mathematical modeling of complex systems
Nicholas A. Palomares, Associate Professor (PhD, UCSB).
Message production and processing
Jorge Peña, Associate Professor (PhD, Cornell).
Computer-mediated communication; virtual reality
Cuihua (Cindy) Shen, Associate Professor (PhD, USC).
Online social networks
Jeanette B. Ruiz, Lecturer PSEO (PhD, UCD).
Internet governance; pedagogy
Laramie Taylor, Associate Professor (PhD, Michigan).
Media processes and effects
Magdalena Wojcieszak, Associate Professor (PhD, Penn).
Political communication, public opinion, media effects
Narine Yegian, Associate Professor (PhD, Indiana).
Biological foundations of message processing
Jingwen Zhang, Assistant Professor (PhD, Penn).
Persuasive technologies for health
Affiliated faculty include Amber Boydstun, PhD and Robert Huckfeldt, PhD (Political Science); Diana Cassady, DrPH (Public Health Sciences); Stephen Henry, MD and Richard Kravitz, MD (Internal Med.); Michael Neff, PhD (Computer Science); Jeff Sherman, PhD (Psychology); Xiaoling Shu, PhD (Sociology); and Lisa Soederberg Miller, PhD (Human Development).

Stephanie Fallas
Graduate Coordinator
sfallas@ucdavis.edu

Dr. Bo Feng
Graduate Advisor
bfeng@ucdavis.edu

apply online
Undergraduates are encouraged to apply directly to the doctoral program even though they have not yet earned a Master’s degree.
https://gradstudies.ucdavis.edu/prospective-students/admissions-application

“Under faculty guidance, I have been able to publish papers, present research at conferences, teach undergraduate courses, receive training at the University of Oxford’s Internet Institute, and intern at Facebook.”
GRACE BENEFIELD (PhD CANDIDATE, CLASS OF 2017)