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**Communication 122**  
**Nonverbal Communication**

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**REQUIRED READING**

Guerrero, L. K., DeVito, J. A., & Hecht, M. L. (Eds.) (2008). *The nonverbal communication reader: Classical and contemporary readings* (3<sup>rd</sup> ed.). Prospect Heights, IL: Waveland Press, Inc.

10 digit ISBN: 1-57766-544-9

13 digit ISBN: 978-1-57766-544-1

**COURSE DESCRIPTION**

The course concerns the role played by such channels of nonverbal communication as facial expressions, eye behavior, paralanguage, gestures, and the use of space in both the conduct and outcomes of social interaction. In addition, nonverbal communication will be viewed from the perspective of the functions it serves in human interaction, including interpersonal relationships, deception, and impression management.

**COURSE POLICIES**

**Make-up Exams:** Make-up exams will be given at my discretion. Generally speaking, you can expect that I will not offer an opportunity for a make-up exam except in the case of a documented emergency or university-sanctioned event.

**Academic Integrity:** Plagiarism, cheating, and other misconduct are serious violations of your contract as a student. I expect that you will know and follow the University's policies on cheating and plagiarism. Any suspected cases of academic misconduct will be handled according to University regulations. I strongly encourage you to visit the Office of Student Judicial Affairs web page addressing the definition of plagiarism and strategies for avoiding plagiarism (<http://sja.ucdavis.edu/avoid.htm>). Ignorance about plagiarism and cheating is NOT an acceptable excuse.

## ASSIGNMENTS AND THEIR POINT VALUES

Exam 1	50 points
Exam 2	50 points
<u>Exam 3</u>	<u>50 points</u>
<b>TOTAL</b>	<b>150 points</b>

## Grade Break Downs (in percentage points):

98+	= A+	87-89 = B+	77-79 = C+	67-69 = D+
93-97	= A	83-86 = B	73-76 = C	63-66 = D
90-92	= A-	80-82 = B-	70-72 = C-	60-62 = D-

**Test Taking Concerns:** The single biggest concern expressed by students relates to taking multiple choice exams. Repeatedly, students tell me the reason for poor performance on exams is because of the inability to take multiple choice exams or because of high test anxiety. If this describes you, I STRONGLY encourage you to visit the Learning Skills Center at 2205 Dutton Hall. They offer workshops and individual training on taking exams. Additionally, they can provide instruction on note taking in lecture classes. You can find out more about their services on their website: <http://lsc.ucdavis.edu>.

## Answers to Frequently Asked Questions:

**Q:** Is there anything I can do to change my grade?

**A:** No. I wish I could offer each student who asks the opportunity to write an extra paper, be my research assistant, detail my car, etc. so that everyone could get the grades they want or need. However, to maintain fairness, I do not offer extra credit opportunities for individuals outside of those I offer to the entire class.

**Q:** Do you round up? If I have an 82.9 is that an 82% or an 83%?

**A:** Yes, I do round up using standard rules of rounding. That means an 82.4 or below is rounded to an 82 and 82.5 and above is rounded to an 83.

## Tentative Course Schedule for CMN 122

<u>Date and Topic</u>		<u>Readings Due</u>
Week 1	Intro to class and nonverbal communication Definitions and Characteristics of NVC	Ch. 1
Week 2	Development of Nonverbal Skills Proxemics	Chs. 2, 3 pp. 182-183 Chs. 21, 14, 22, 33
Week 3	Haptics, Vocalics, & Kinesics  Guest Lecture	Chs. 26, 27, 17, 19, 20, 11, 13, 15, pp. 103-104
Week 4	<b>Exam 1</b> Physical Appearance	pp. 48-49, chs., 4, 5, 6, 8
Week 5	Context/Environment Culture	pp. 242-244, chs. 30, 31, 32 chs. 12, 28, 29, 35
Week 6	Deception Detection Deception Detection	pp. 419-420, chs. 46, 47, 48
Week 7	<b>Exam 2</b> Emotion & Intimacy	pp. 395-396, chs. 18, 43, 44, 45, 36
Week 8	Immediacy Technology; Persuasion	Chs. 39, 40, 41 Chs. 4, 24, 25, 50, 51
Week 9	Impression Creation & Management Sex Differences	pp. 302-303, Chs. 16, 34, 49
Week 10	Power <i>Secrets of Body Language</i>	